

PROJECT: THE PLANETS

AGE RANGE: 4 - 5 YEARS (It can be extended and adapted to other age groups)

ACTIVITY 1

PREPARATION FOR SPACE TRAVEL

Ask students what they would find on a journey through space and how we would make this journey.

Start with the preparations for the space travel by putting on space indumentary (clothes, boots and helmet).

BOARDING THE ROCKET

We visit several planets following the sound of the tambourine, and as soon as we land on each planet, due to gravity, the astronauts make different poses.

ASTRONAUT (RHYME)

EU SOU UM ASTRONAUTA (I AM AN ASTRONAUT)

E VIM PARA VOAR (AND I CAME TO FLY)

NUMA POSE ESPACIAL (IN A SPATIAL POSE)

NA ESTRELA VOU PARAR (ON THE STAR I WILL LAND)

<https://youtu.be/EbsJraUym4I> (Astronauta)

ACTIVITY 2

Time to know the names of the planets and imagine the sounds of each planet using everyday objects available in your home.

<https://youtu.be/kIPG9ci68q0> (Sons dos Planetas - Planets' Sounds)

PLANETS' SOUNDS

VAMOS OUVIR (LET'S HEAR)

VAMOS ESCUTAR (LET'S LISTEN)

O SOM DO PLANETA (THE SOUND OF THE PLANET)

QUE VOU APRESENTAR (THAT I WILL PRESENT)

SONS DOS PLANETAS

Gabriela Abdalla

VOZ

XE

VA - MOS OU - VIR

VA - MOS ES - CU - TAR O SOM DO PLA - NE - TA QUE EU VOU A - PRE - SEN - TAR

The musical score is written for voice (VOZ) and xylophone (XE) in 4/4 time. The voice part has three lines of music with lyrics. The xylophone part has two lines of music, each corresponding to a voice line. The lyrics are: 'VA - MOS OU - VIR', 'VA - MOS ES - CU - TAR O SOM DO PLA - NE - TA QUE EU VOU A - PRE - SEN - TAR'.

ACTIVITY 3

The time has come to get to know the planets' sounds.

Can you recognize the instruments?

<https://youtu.be/42ZXwDDas7M> (Viagem Interplanetária - Interplanetary Travel)

AGOGÔ



SINOS



TROVÃO



CAXIXI



TROVÃO = Thunder

SINOS = Chimes

Now it's time for you to create the sounds for your journey!

https://youtu.be/u3fpG_Mgprg (Viagem interplanetária - Interplanetary Travel - no sound)

****We share this description of the project developed at Dante Alighieri College, in São Paulo, during the online music classes of 2020, with teachers **Gabriela Abdalla** and **Mayumi Takai**.



Gabriela Vasconcelos Abdalla has a degree in Music and a Postgraduate Degree in Technologies in Learning. She specialized in Music and Movement in Education. Vice-president Associação Orff Brasil - ABRAORFF, she is a music educator and author of the book and musical album “Encantando as Lendas brasileiro”. She worked as a UNESCO consultant in music education and develops advisory and training courses.



Mayumi Takai has a degree in Pedagogy and Music, a postgraduate degree in Psychomotricity. She specialized in Orff-Schulwerk at Mills College (USA). She is a founding member of the Associação Orff Brasil - ABRAORFF, working on the board until today. She is currently a music teacher at Colégio Dante Alighieri in São Paulo, in addition to teaching courses and workshops for teachers, art educators and conductors.